

Method of Instruction: courses in person; 4 hours per day (9:00am to 1:00pm); 5 days per week: from Monday to Friday)

Number of credits ECTS: 12

LISTENING		ORAL COMPREHENSION
SKILLS	ACTS OF SPEAKING	GRAMMATICAL CONTENTS
<p>Understand radio shows and recordings -> Identify fine details including the implicit states of mind and relationships between the speakers.</p> <p>Understand television shows, films and videos -> Understand the nuances and implications of arguments presented on current cases, interviews, explanations, and reports</p> <p>Understand lectures, discussions, and debates -> Understand the stakes of the questions debated and the positions of each speaker</p> <p>Understand a conversation between third parties -> Identify the attitude of each speaker</p>	<p>Express an opinion</p> <p>Present an argument</p> <p>Differentiate and/or go in depth into a point of view</p> <p>Justify a point of view, give the advantages and downsides</p>	<p>* The Subjunctive VS. the Indicative</p> <p>* Verbs + prepositions</p> <p>* Direct/indirect object pronouns</p> <p>* The pronouns "Y"/"EN"</p> <p>* Double pronominalization</p> <p>* Nominalization</p> <p>* Tenses/times and modes</p> <p>* Logical articulators</p>

READING		WRITTEN COMPREHENSION
SKILLS	ACTS OF SPEAKING	GRAMMATICAL CONTENTS
<p>Reading in order to inform oneself and discuss -> Identify fine details, including attitudes, whether opinions are stated or implied</p> <p>Read specialized articles outside your field -> Understand long and complex texts in detail, whether or not they relate to your field of specialty</p>	<p>Explaining a position</p> <p>Expressing an opinion</p> <p>Recount events in detail</p> <p>Clarifying points of view</p> <p>Making hypotheses</p> <p>Recommend</p>	<p>* Past tenses: alternation of past perfect/imperfect, more-than-perfect, past subjunctive</p> <p>* Time expressions</p> <p>* Anteriority/simultaneity/posteriority</p> <p>* Present and past conditionals</p>

TAKING PART IN A CONVERSATION		ORAL PRODUCTION
SKILLS	PRODUCTION	GRAMMATICAL CONTENTS
<p>Participate actively in a debate -> Develop an argument, in a well-structured speech, taking into account the opinion of the speaker and highlighting the significant points with supporting examples</p> <p>Actively participate in informal conversation -> Understand long and complex texts in detail, whether or not they relate to your field of specialty</p>	<p>Asking for one's view</p> <p>Expressing an opinion</p> <p>To present an argument</p> <p>Differentiate and/or go in depth into points of view</p> <p>Justify a point of view, give the advantages and downsides</p> <p>Making hypotheses</p> <p>Expressing probability</p> <p>Comparing and evaluating alternate propositions and arguments</p>	<ul style="list-style-type: none"> * The expression of doubt and certainty: subjunctive VS. indicative VS. infinitive * « je me doute que » VS. « je doute que » * Hypotheses + the present and past conditional * Expressing one's agreement or disagreement * Expressing positive emotions and negative

WRITING		WRITTEN COMPREHENSION
SKILLS	PRODUCTION	GRAMMATICAL CONTENTS
<p>Argumentative essays -> Present a complex subject clearly and in a structured manner, highlighting the relevant, prominent points -> Present and prove your point of view at some length, using secondary arguments, justification and relevant examples -> Write an appropriate introduction and conclusion for an essay of a certain length and on an academic subject</p>	<p>Develop an argument</p> <p>Differentiate and/or go in depth into points of view</p> <p>Justify a point of view, give the advantages and downsides</p> <p>Making hypotheses</p> <p>Expressing probability</p> <p>Illustrate your point with relevant examples</p>	<ul style="list-style-type: none"> * Complex phrases: <ul style="list-style-type: none"> - Cause & effect - Opposition and concession - Goal * Simple and compound relative pronouns * Emphasizing * Nominalization * The past infinitive