

## SYLLABUS AND CHARTER

**Type of Course : General French; Level of Course : A1.1 and A1.2**

**Objective :** the course in which you're registered for is intended to develop an A1 level understanding according to the Cadre Européen Commun de Référence for Languages (CECRL) standard in 40 hours of schooling over 2 weeks or 80 hours of schooling over the duration of 4 weeks

**CECRL A1 Objectives at the end of sessions (concluding for A1.1 and A1.2) :**

The student at the A1 level can understand and use familiar and daily expressions, as well as very simple statements that aim to satisfy tangible needs. They're able to present themselves or others and ask questions regarding other people, for example, on their place of living, relationships, what belongs to them, etc. They are able to respond to the same kinds of questions and can communicate in a simple way if the professor speaks slowly, distinctly, and presents themselves as cooperative.

**Method of Instruction :** courses in person ; 4 hours per day (9:00am to 1:00pm) ; 5 days per week (from Monday to Friday)

**Number of ECTS credits : 12**

**Instruction Location : Université Côte d'Azur - Campus Carlone, 98 Bd Edouard Herriot, 06204 NICE**

Sociocultural Content	Communication Objectives and Skills	Linguistic Objectives
Discovery of the language  International encounters	To present oneself To familiarize oneself with other's identities To communicate in class	* Adjectives of nationality (masculine-feminine), the verbs " <i>s'appeler</i> " and " <i>être</i> " * Languages, nationalities, the alphabet
Greetings  Usage of " <i>tu</i> " and " <i>vous</i> "	To greet others, closing a conversation/farewells To present oneself To ask for/give personal information	* Accentuating the last syllable * The verbs " <i>avoir</i> " / " <i>être</i> " in the present * The determiners : definite articles, possessive adjectives * Negation (" <i>ne</i> " + <i>verb</i> + " <i>pas</i> ") * Times of the day and days of the week, * [Y] / [u], rising and falling intonation
Basic interactions  The construction of basic phrases	To politely ask for something To ask for/give personal information To ask for the price of something	* Indefinite articles, the interrogative adjective " <i>quel(le)</i> " * The pronunciation of numbers, the liaison with numbers * Numbers from 0 to 100 * Subject pronouns / simple phrases

Sociocultural Content	Communication Objectives and Skills	Linguistic Objectives
Cultural and festive events  The Francophonie	To ask for/give personal information To indicate one's tastes To speak about one's passions and dreams	* The present tense of "-er" verbs, the verbs "être" and "avoir", prepositions + the name of a country * Flavors * Distinction between [s] / [z] * Syllabication and accentuating the last syllable
To talk about one's home town  To talk about the place where one lives	To talk about one's town To name and locate places in a city To ask for and give explanations	* Prepositions of place + the contracted article * Questions with "pourquoi" / "où" / "quand" * Several locations in a city, several expressions to locate a place * Phonetics/Orthography : accent grave, accent aigu
Housing accommodations in different forms	To inform oneself on housing accommodations To thank/respond to a thank-you To understand and indicate a simple route	* Closed questions : " <i>est-ce que...</i> ," * The present tense of the verbs " <i>prendre</i> " and " <i>descendre</i> " * Terms tied to housing, several verbs and indications of direction * Question intonation

<b>Sociocultural Content</b>	<b>Communication Objectives and Skills</b>	<b>Linguistic Objectives</b>
France and its regions	To write a postal card To give one's impression of a place To talk about their hobbies To indicate the country of origin/destination To tell what time it is	* Prepositions + a name of a country, demonstrative adjectives * Terms related to correspondence * The processes to start/end a friendly/formal postal card
The new ways of meeting	To talk about oneself To talk about one's tastes and areas of interest To characterize a person	* Masculine/feminine/plural qualifying adjectives, tonic pronouns * Verbs from the 2 <sup>nd</sup> and 3 <sup>rd</sup> groups in the present * Physical/psychological descriptions * Indication of gender in adjectives outloud
To discover a Francophone song	To understand a program visit To discuss one's leises/cultural activities To write a letter about a vacation	* Pronominal "er" verbs * The "futur proche" : the imediate future * The imperative in order to give commands * The values of the pronoun "On" * "C'est" vs "il est"

Sociocultural Content	Communication Objectives and Skills	Linguistic Objectives
Family life  Routine and changes in schedules	To talk about daily activities To tell stories from the past To give advice	* Expressions of time : routines, punctuality * The "Passé composé" / : morphology and placement of negation * The usual present and the compound tense
Tastes of the week  Eating habits	To talk about tastes and food consumption  To understand/to compose a menu	* The prepositions "de"/"à" in the name of a dish * Partitive/definite/indefinite articles * The negative quantity : "pas de" * Foodstuff
Holidays and ceremonies in France	To understand a survey questionnaire To question To talk about holiday ceremonies	* Several expressions of frequency * Direct interrogation * Reflexive pronouns * Review of the personal pronouns : subject/tonic/reflexive